

# MAKE UP LAB

\* observations have been made for you. Use this information to identify the type of change that occurred at each station

Name \_\_\_\_\_

Date \_\_\_\_\_

Period \_\_\_\_\_

## Observing Changes in Matter

Data Table

Station Number	Observation	Physical or Chemical Change?
1 - Paper	<ul style="list-style-type: none"><li>• paper is in smaller pieces</li><li>• edges are jagged</li></ul>	
2 - Baking soda and vinegar	<ul style="list-style-type: none"><li>• bubbles form</li><li>• baking soda becomes soggy</li></ul>	
3 - Limestone and vinegar	<ul style="list-style-type: none"><li>• tiny bubbles create a fizzy foam on the rock</li><li>• Color of rock is darker where it is wet with vinegar</li></ul>	
4 - Salt and water	<ul style="list-style-type: none"><li>• Salt seems to disappear in the water when it is stirred.</li></ul>	
5 - Pencil and sharpener	<ul style="list-style-type: none"><li>• pencil shavings come off the pencil</li><li>• pencil becomes sharper</li></ul>	
6 - pH paper, water, and vinegar	<ul style="list-style-type: none"><li>• pH paper with water stays a yellow color</li><li>• pH paper with vinegar turns a reddish-orange color</li></ul>	
7 - New and rusty iron	<ul style="list-style-type: none"><li>• new nail is smooth + gray</li><li>• rusty nail is orange.</li><li>• chunks of crusty rust flake off the nail</li></ul>	
8 - Clay	<ul style="list-style-type: none"><li>• Clay is molded into a new shape</li></ul>	
9 - Ice cubes	<ul style="list-style-type: none"><li>• ice seems to be getting smaller as it melts</li><li>• more water fills the container now</li></ul>	
10 - Alka-Seltzer tablet and water	<ul style="list-style-type: none"><li>• Tablet bubbles as it sinks to the bottom of the cup.</li><li>• bubbling continues until the entire tablet has disappeared.</li></ul>	

★ Use the above data to write a conclusion on the back of this paper.

Conclusion:

Explain in paragraph format, how you were able to determine the type of change (chemical or physical) for each of the 10 station activities.